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Attachment Theory: In search of a relationship between attachment security and preschool children's level of empathy

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Appendix B: Mother's Instructions

Thank you very much for agreeing to take part ☺

This task should take no longer than 20 minutes and is to be completed by the child's mother.

<u>Instructions</u>

1. Lay out the enclosed number cards 1 – 9 in order as seen below:



- 2. Read carefully each statement from 1 90.
- 3. Think carefully about what position you feel would be the best place for the statement. For low think "is this the opposite of what my child would do" and for high think "is this exactly like my child". Try and base your decision on more than one instance of the said behaviour. If it's just not been seen then place in the middle, don't place very low as you would need to have seen the opposite. There are tips on some of the statements to help. Please answer as openly and honestly as you can. Most behaviour's included are simply a "normal" stage of development for preschool aged children.
- 4. Place each statement below the relevant number.
- 5. When all 90 statements have been sorted, use a paper-clip to attach the statements to the number you have put them with. Do this for all 9 number cards.
- 6. Place all 9 paper-clipped number cards/statements in the enclosed envelope with your participant number on. Please write the age of your child in MONTHS, on the front of this envelope. DO NOT put in the large envelope with your child's name on this is to ensure anonymity.
- 7. Please return as soon as possible, preferably in the next week to Crosspark Preschool.

Once again, many thanks!!

Appendix C: Mother's Debrief

Debrief

Thank you very much for your contribution to my research project. As I explained in

the letter you received, the purpose of this study was to look for a link between the

quality of parent-child interaction and children's level of empathy. Confidentiality will

be maintained and you have the right to withdraw you and your child's data at any

point. A poster will be displayed within the preschool, showing the general findings

from this study.

If you have any questions please don't hesitate to contact me:

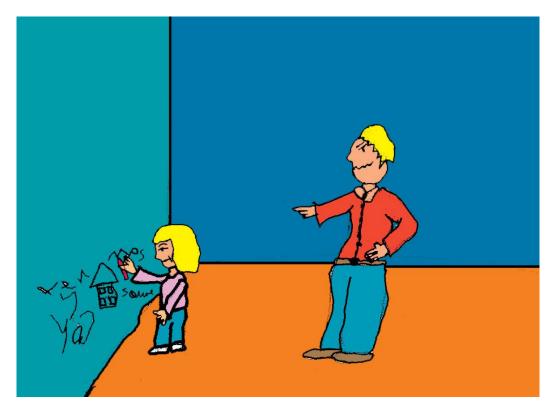
rebecca.knight1@students.plymouth.ac.uk

Or my project supervisor Dr Dave Rose:

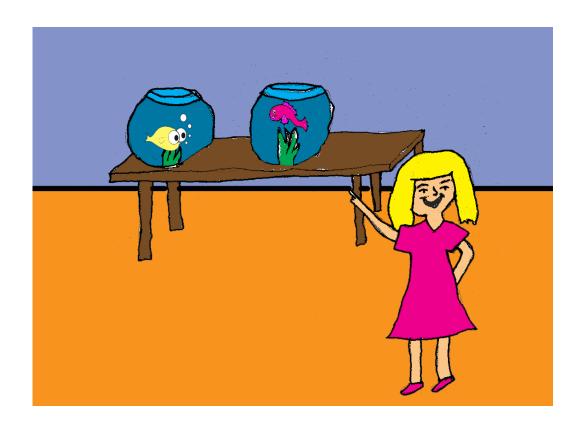
d.rose@plymouth.ac.uk.

Once again, thank you!

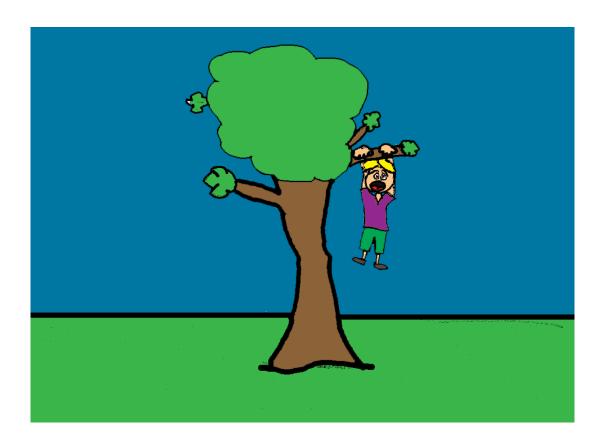
Appendix D: Pictures and short narratives



1. Susie is doing some drawing. Her Dad catches her drawing on the wall.



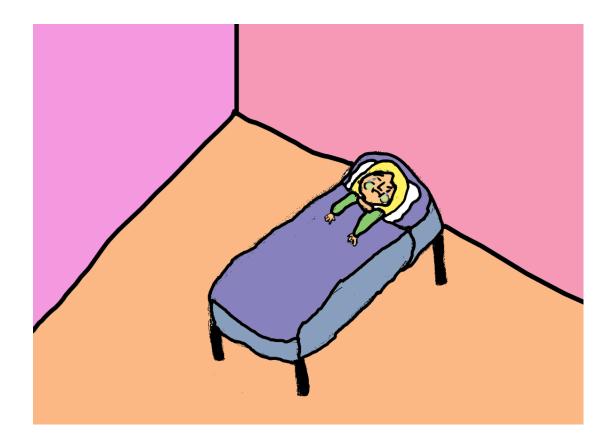
2. Polly's Mum and Dad take her to the fish shop to buy some new pet fish.



3. Billy was climbing a tree when he slipped and fell. He is left hanging from a branch.



4. James kicks a football and smashes his Mum's house window.



5. Bella is in bed feeling unwell, she has a sore head and tummy ache.



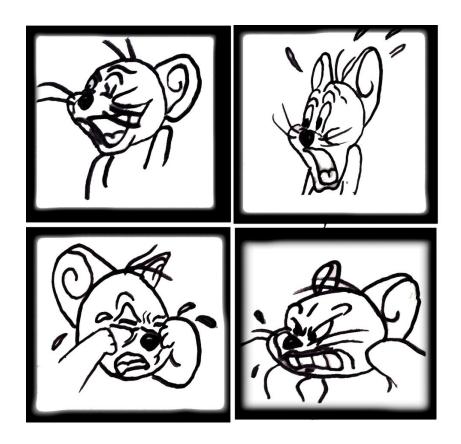
6. Ted is swimming in the sea when a great big white shark starts to chase him.



7. Alfie dropped his favourite teddy bear. His Mum didn't see so it was left behind.



8. Ryan and his Mum visit the seaside. Ryan has been good all day so she buys him a big lollipop.



Appendix F: Score Sheet

Score Sheet

Child Participation Number:		
Gender:	Age	months
Picture 1	Picture 5	
Question 1:	Question 1:	
Question 2:	Question 2:	
Picture 2	Picture 6:	
Question 1:	Question 1:	
Question 2:	Question 2:	
Picture 3	Picture 7	
Question 1:	Question 1:	
Question 2:	Question 2:	
Picture 4	Picture 8	
Question 1:	Question 1:	
Question 2:	Question 2	

Appendix G: Mother's Letter

23 Dartmoor View Saltash

	Cornwall PL12 6WF
Dear Parent,	2 nd January 2010
I am a final year student at Plymouth University and I project for my dissertation. My aim is to investigate the interactions on children's empathic responses.	
I have received permission from the manager where your child attends, to	of orun the project in this setting.
The ethics committee based at Plymouth University h study. I also have an enhanced Criminal Record Bure Dave Rose, who will oversee this project.	•
If you are happy to help me with my project I will require child's. To briefly outline the study, I am looking at parequire you to complete a sorting task of statements, instructions will be enclosed with the group of statements.	arent and child interaction which will at home in your own time. Further
Following this, your child will be able to take part in a preschool. This will entail watching 4-8 illustrated sce These will portray different emotions and your child we the character and themselves, which should last apprent	enarios supported by short narratives. vill be asked to rate emotions elicited fo
The study will cause no harm to your child and they we task if they wish to take part. Your child can withdraw assigned a number, so the data gathered will remain known to me as that number. If you decide to withdrawe destroyed.	at any time. All children will be entirely anonymous and will only be
If you are willing for yourself and your child to take pa form to by Friday 29 th Janua	-
Please feel free to contact me at any time: rebecca.knight1@students.plymouth.ac.uk	
Yours sincerely	
Rebecca Knight	
I give consent for myself and my child	to take part in your study
I do not wish for myself and my child	to take part in your study

Printed name Signed